

Proposed Program: Basic Course in Medical Education

Day 1: (Date-02-06-2025)					
Day Time	Session	Objectives	Duration	Suggested methods	Faculty
9:00	Introduction: ice breaking and Group Dynamics	• Pre-test • Understand and apply concepts of group dynamics • Apply these concepts in working of group/teams in teaching and learning	75 minutes	Team building exercises, Examples of small group/team working in the institutes	Dr. Randhir Kumar/ Dr. Perwez Alam Khan
10:15	Learning process Learning domains & Principles of learning,	• Demonstrate basic understanding of hierarchy of learning • Define learning domains • Use principles of learning in the teaching learning process	60 minutes	Interactive Building from participants' knowledge	Dr. Md. Amir Alam / Dr. Shraddha Karn
11:15	Tea break				
11:30	Goals, roles and Competencies, Learning objectives(LO) in CBME*	• define goals, roles • competencies, Los and explain the relationship between each other • Elaborate the principles of competency based learning • To highlight concept of IMG • Design L.O.s for a competency	60 minutes	Use CBME UG/PG modules	Dr. Md. Ziya Ahmad/ Dr. Perwez Alam Khan
12:30	Teaching learning methods (TLM): including interactive Large Group, Small Group methods	• Enumerate various Teaching learning methods (TLM) • Use the principles of interactive learning in a large Group • Understands the various methods in small group teaching • Understand changing role of teacher from information provider to facilitator	105 minutes	Use CBME module methods, introduce new methods e.g. like DOAP Demonstrate few methods, highlight role of facilitator	Dr. Ajay Kumar Ray/ Dr. Krishna Prasad
13:30	Lunch				
14:15	Teaching learning methods (TLM)	Contd....			
15:00	Tea Break				
15:15	Introduction to assessment	• Elaborate the principles and type and attributes of assessment • Explain the utility of assessment	45minutes	Basic principles based on the prior knowledge of the participants	Dr. Shraddha Karn/ Dr. Ram Ranjan Singh
16:00	Internal to assessment (IA) and Formative assessment	• Understands steps in designing IA module • Provides effective feedback to students • Develop a plan for internal assessment and formative assessment	60 minutes	Demonstrate how IA can be calculated in all phases Share examples of IA module	Dr. Komal Gupta/ Dr. Rajiv Kumar

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Day 02 (Date-03-06-2025)

9:00	AETCOM: Concept and conduct	- Understand how to implement AETCOM in institute using various teams - Apply innovative methods in teaching & assessment of AETCOM competencies	60 minutes	Use example of multidisciplinary team working to implement. AETCOM in all phases Demonstrate/discuss methods	Dr. Md. Amir Alam/ Dr. Randhir Kumar
10:00	SDL: Concept and conduct	- Understands the concept and conduct of SDL - Promote self-directed learning (SDL) in students	45 minutes	Demonstrate SDL conduct, Preferably involve students also	Dr. Shraddha Karn/ Dr. Rajiv Kumar
10.45	Tea Break				
11:00	Effective clinical and practical skill teaching	- Teach skills effectively - Teaching skills at the workplace - Use a skills lab effectively - Understand student doctor learning concept	120 minutes	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc.	Dr. Perwez Alam Khan/ Dr. Ram Ranjan Singh
13:00	Lunch			45 min	
13:45	Aligning TLMs for objectives and competencies	Understands aligning TLM with competencies, select the appropriate teaching method for various competencies	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Komal Gupta / Dr. Ajay Kumar Ray
14:45	Assessment planning, Writing the correct essay question and MCQs	- Understands concept of blueprinting - Design theory & practical/clinical exam. - Write an appropriate essay question including short answer & reasoning questions. - Write an appropriate scenario based MCQ.	120 minutes	Use examples from assessment module, Use your university examples of blueprint,	Dr. Krishna Prasad Dr. Md. Ziya Ahmad/
15:00	Tea Break				
15:15-17:00	Assessment planning, Writing the correct essay question and MCQs	Contd.....			Dr. Krishna Prasad Dr. Md. Ziya Ahmad/

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Day 03: (Date-04-06-2025)

9:00	Writing a lesson plan	Develop a lesson plan appropriate to the objectives and teaching learning method	60 minutes	Use examples from UG/PG courses	Dr. Perwez Alam Khan/ Dr. Md. Ziya Ahmad/
10:00	Tea Break			15 minutes	
10:15	Assessment of clinical and practical skills	- Assess skills effectively - Assess skills at the workplace - Use a skills lab to assess competency in skills - Design a skills assessment station	120 minutes	Discuss methods, demonstrate few like OSCE/OSPE, DOPS other WPBA	Dr. Md. Amir Alam/ Dr. Randhir Kumar/ Dr. Amit Krumar
12:15	Academic growth & networking	- Understand avenues for growth in education - Role of MEU and role of faculty in MEU - Opportunities for further courses - Networking in education	45 minutes		Dr. Krishna Prasad Dr. Md. Ziya Ahmad/
13:00	Lunch			45 min	
13:45	Aligning assessment to competency and TLMs	Choose the right assessment method for a given objective/ competency and TLM	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Ajay Kumar Ray/ Dr. Ram Ranjan Singh
14:45	Tea Break			15 minutes	
15:00	Mentoring	- Understand principles of mentoring - Apply these principles in UG/PG curricula	60 min		Dr. Komal Gupta /Dr. Rajiv Kumar
16:00-16:45	Drafting schedule for a phase based on competencies	A understand step in drafting time-table for an academic year	45 min	Use examples, how to add AETCOM, AIT, Pandemic etc Use UG/PG curriculum examples as needed	Dr. Shraddha Karn/ Dr. Md. Amir Alam
16:45	Post-test Retropre feedback			Pre, post-test to be developed by institute conducting BCME, Retropre as per provided doc	Dr. Ajay Kumar Ray /Dr. Randhir Kumar
17:00	Closing				

Use examples from UG/PG curriculum as needed and use examples from PG curriculum for standalone PG institutes.

Each session to have a conceptual part followed by hands on experiences as needed.

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Proposed Program: Basic Course in Medical Education

Day 1: (Date-13-04-2026)					
Day Time	Session	Objectives	Duration	Suggested methods	Faculty
9:00	Introduction: ice breaking and Group Dynamics	- Pre-test - Understand and apply concepts of group dynamics - Apply these concepts in working of group/teams in teaching and learning	75 minutes	Team building exercises, Examples of small group/team working in the institutes	Dr. Randhir Kumar / Dr. Perwez Alam Khan
10:15	Learning process Learning domains & Principles of learning,	- Demonstrate basic understanding of hierarchy of learning - Define learning domains - Use principles of learning in the teaching learning process	60 minutes	Interactive Building from participants' knowledge	Dr. Md. Amir Alam / Dr. Shraddha Karn
11:15	Tea break				
11:30	Goals, roles and Competencies, Learning objectives(LO) in CBME*	- define goals, roles - competencies, Los and explain the relationship between each other - Elaborate the principles of competency based learning - To highlight concept of IMG - Design L.O.s for a competency	60 minutes	Use CBME UG/PG modules	Dr. Perwez Alam Khan / Dr. Md. Ziya Ahmad
12:30	Teaching learning methods (TLM): including interactive Large Group, Small Group methods	- Enumerate various Teaching learning methods (TLM) - Use the principles of interactive learning in a large Group - Understands the various methods in small group teaching - Understand changing role of teacher from information provider to facilitator	105 minutes	Use CBME module methods, introduce new methods e.g. like DOAP Demonstrate few methods, highlight role of facilitator	Dr. Shraddha Karn / Dr J Mukhopadhyay
13:30	Lunch			45 minutes	
14:15	Teaching learning methods (TLM)	Contd....			
15:00	Tea Break				
15:15	Introduction to assessment	- Elaborate the principles and type and attributes of assessment - Explain the utility of assessment	45minutes	Basic principles based on the prior knowledge of the participants	Dr. Hena Farooqui / Dr. Amit Kumar
16:00	Internal to assessment (IA) and Formative assessment	- Understands steps in designing IA module - Provides effective feedback to students - Develop a plan for internal assessment and formative assessment	60 minutes	Demonstrate how IA can be calculated in all phases Share examples of IA module	Dr. Komal Gupta / Dr. Mohammad Tarique

[Signature]
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Day 02 (Date-14-04-2026)

9:00	AETCOM: Concept and conduct	- Understand how to implement AETCOM in institute using various teams - Apply innovative methods in teaching & assessment of AETCOM competencies	60 minutes	Use example of multidisciplinary team working to implement. AETCOM in all phases Demonstrate/discuss methods	Dr. Md. Amir Alam / Dr. Randhir Kumar
10:00	SDL: Concept and conduct	- Understands the concept and conduct of SDL - Promote self-directed learning (SDL) in students	45 minutes	Demonstrate SDL conduct, Preferably involve students also	Dr. Shraddha Karn / Dr. Perwez Alam Khan
10.45	Tea Break				
11:00	Effective clinical and practical skill teaching	- Teach skills effectively - Teaching skills at the workplace - Use a skills lab effectively - Understand student doctor learning concept	120 minutes	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc.	Dr. Mohammad Tarique / Dr. Hena Farooqui
13:00	Lunch			45 min	
13:45	Aligning TLMs for objectives and competencies	Understands aligning TLM with competencies, select the appropriate teaching method for various competencies	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Amit Kumar / Dr. Komal Gupta
14:45	Assessment planning, Writing the correct essay question and MCQs	- Understands concept of blueprinting - Design theory & practical/clinical exam. - Write an appropriate essay question including short answer & reasoning questions. - Write an appropriate scenario based MCQ.	120 minutes	Use examples from assessment module, Use your university examples of blueprint,	Dr. Md. Ziya Ahmad / Dr J Mukhopadhyay
15:00	Tea Break				
15:15-17:00	Assessment planning, Writing the correct essay question and MCQs	Contd.....			Dr. Md. Ziya Ahmad / Dr J Mukhopadhyay



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Day 03: (Date-15-04-2026)

9:00	Writing a lesson plan	Develop a lesson plan appropriate to the objectives and teaching learning method	60 minutes	Use examples from UG/PG courses	Dr. Hena Farooqui Dr. Mohammad Tarique
10:00	Tea Break			15 minutes	
10:15	Assessment of clinical and practical skills	- Assess skills effectively - Assess skills at the workplace - Use a skills lab to assess competency in skills - Design a skills assessment station	120 minutes	Discuss methods, demonstrate few like OSCE/OSPE, DOPS other WPBA	Dr. Md. Amir Alam/ Dr. Amit Krumar
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14:45	Tea Break			15 minutes	
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16:45	Post-test Retropre feedback			Pre, post-test to be developed by institute conducting BCME, Retropre as per provided doc	Dr. Randhir Kumar / Dr J Mukhopadhyay
17:00	Closing				

Use examples from UG/PG curriculum as needed and use examples from PG curriculum for standalone PG institutes.

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